

## Word Formation (Noun, Verb, Adjective, Adverb)

This question is based on **Word Formation**. The candidates are required to **identify** and **correctly use** patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis, analyst, analytical; advocate, advocacy).

In this part, the candidates **must** suggest the **appropriate** grammatical forms of words (**verb, noun, adjective, or adverb**) for **5 of the 7** blanks in a given paragraph, using the provided root words.

**Q6. Fill in any FIVE blanks with the correct grammatical form of the words (verb, noun, adjective, adverb) in parentheses. (5 Marks)**

The athlete's \_\_\_\_\_ <sup>1</sup>(dedicate) to training was evident in her \_\_\_\_\_ <sup>2</sup>(focus) during the competition. She maintained a \_\_\_\_\_ <sup>3</sup>(discipline) approach to her diet and exercise routine, knowing that \_\_\_\_\_ <sup>4</sup>(achieve) success required hard work and \_\_\_\_\_ <sup>5</sup>(commit). Her coach praised her for \_\_\_\_\_ <sup>6</sup>(show) such \_\_\_\_\_ <sup>7</sup>(determine) throughout the season.

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# Identification (Noun, Verb, Adjective, Adverb)

## 1. Noun (Name of something)

A **noun** is the name of a:

- person (teacher, Ali)
- place (school, Pakistan)
- thing (book, table)
- idea (honesty, success)

### Where do nouns usually appear?

Nouns often come:

1. **After articles** → *a, an, the*
2. **After possessives** → *his, her, their, Ali's*
3. **After prepositions** → *in, on, at, for, with*
4. **As the subject of a sentence**

### Examples:

👉 The athlete's **dedication** was impressive.

✓ "dedication" = noun (idea)

👉 She has a strong **determination** to succeed.

✓ comes after **a** → noun

👉 He showed great **honesty** in his work.

✓ comes after adjective "great" → noun

👉 They are working for the **achievement** of their goals.

✓ comes after **for** → noun

👉 Her **performance** surprised everyone.

✓ subject of the sentence → noun

**Quick Tip:** If you see a/an/the OR possessive (his/her) → **think NOUN**.

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## 2. Verb (Action or State)

A **verb** shows:

- an action → run, eat, write
- a state → is, are, seems

## Where do verbs usually appear?

1. After the subject
2. After "to" (infinitive form)
3. In different tense forms (is running, has written)

### Examples:

👉 She **achieved** success through hard work.  
✓ action verb

👉 They want to **improve** their skills.  
✓ "to + verb"

👉 He **is working** very hard.  
✓ helping verb + main verb

👉 She **completed** her assignment on time.  
✓ past tense verb

👉 The team will **win** the match.  
✓ future tense verb

**Quick Tip:** If you see "**to + word**" → it is usually a **VERB**.

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## 3. Adjective (Describes a noun)

An **adjective** describes or gives more information about a noun.

### Where do adjectives appear?

1. Before a noun
2. After linking verbs (is, was, seems, looks)

### Examples:

👉 She has a **disciplined** routine.  
✓ describes "routine"

👉 He gave a **powerful** speech.  
✓ describes "speech"

👉 The movie was **interesting**.  
✓ after linking verb "was"

👉 She is a **dedicated** student.  
✓ describes "student"

- 👉 It was a **challenging** task.
- ✓ describes "task"

**Quick Tip:** If the word is **describing a noun**, it is an **ADJECTIVE**.

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## 4. Adverb (Describes a verb, adjective, or another adverb)

An **adverb** gives more information about:

- a verb
- an adjective
- another adverb

- 👉 Often ends in **-ly**

### Where do adverbs appear?

1. After a verb
2. Before an adjective
3. At the beginning or end of a sentence

### Examples:

- 👉 She spoke **confidently**.
- ✓ describes how she spoke
  
- 👉 He worked **hard** to achieve success.
- ✓ describes verb "worked"
  
- 👉 The task was **extremely** difficult.
- ✓ modifies adjective "difficult"
  
- 👉 She completed the work **quickly**.
- ✓ describes verb "completed"
  
- 👉 They played **very** well.
- ✓ modifies adverb "well"

**Quick Tip:** If the word answers:

- **How?**
- **When?**
- **Where?**

→ it is an **ADVERB**

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# Summary Table

Part of Speech	Function	Common Clue
<b>Noun</b>	Name	a, the, his, after preposition
<b>Verb</b>	Action	after subject, after "to"
<b>Adjective</b>	Describes noun/ pronoun	before noun
<b>Adverb</b>	Describes verb/ adverb/ adjective	often ends in -ly

**Golden Rule for Exams** "First identify the POSITION, then choose the FORM."

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# Practice Exercises

## Practice No. 1.

The athlete's \_\_\_\_\_ (1) **(dedicate)** to training was evident in her \_\_\_\_\_ (2) **(focus)** during the competition. She maintained a \_\_\_\_\_ (3) **(discipline)** approach to her diet and exercise routine, knowing that \_\_\_\_\_ (4) **(achieve)** success required hard work and \_\_\_\_\_ (5) **(commit)**. Her coach praised her for \_\_\_\_\_ (6) **(show)** such \_\_\_\_\_ (7) **(determine)** throughout the season.

## Practice No. 2.

The teacher's \_\_\_\_\_ (1) **(patient)** helped her manage a class of energetic children. She always spoke \_\_\_\_\_ (2) **(calm)** and treated every student with \_\_\_\_\_ (3) **(kind)**. Her \_\_\_\_\_ (4) **(encourage)** made students more \_\_\_\_\_ (5) **(confidence)** in expressing their ideas.

## Practice No. 3.

Modern technology has brought \_\_\_\_\_ (1) **(signify)** changes in the way we communicate. The \_\_\_\_\_ (2) **(invent)** of smartphones made life faster and more \_\_\_\_\_ (3) **(convenience)**. However, the \_\_\_\_\_ (4) **(depend)** on gadgets sometimes reduces face-to-face \_\_\_\_\_ (5) **(interact)**.

## Practice No. 4.

The manager's \_\_\_\_\_ (1) **(decide)** to expand the company proved \_\_\_\_\_ (2) **(profit)**. Her team worked \_\_\_\_\_ (3) **(hard)** to achieve the \_\_\_\_\_ (4) **(expect)** outcome. The success increased their \_\_\_\_\_ (5) **(motivate)** to perform even better.

## Practice No. 5.

Pollution causes serious \_\_\_\_\_ (1) **(harm)** to the environment. Factories should take \_\_\_\_\_ (2) **(responsible)** for their waste disposal. Only through public \_\_\_\_\_ (3) **(aware)** and strict \_\_\_\_\_ (4) **(regulate)** can we hope to reduce environmental \_\_\_\_\_ (5) **(destroy)**.

### Practice No. 6.

Education plays a \_\_\_\_\_ (1) **(central)** role in a person's life. It helps in the \_\_\_\_\_ (2) **(develop)** of knowledge and character. Students must learn the importance of \_\_\_\_\_ (3) **(discipline)** and \_\_\_\_\_ (4) **(respect)** to become \_\_\_\_\_ (5) **(success)** citizens.

### Practice No. 7.

The film's \_\_\_\_\_ (1) **(popular)** grew quickly after its release. The lead actor received \_\_\_\_\_ (2) **(recognize)** for his \_\_\_\_\_ (3) **(impress)** performance. Critics praised the director's \_\_\_\_\_ (4) **(create)** and \_\_\_\_\_ (5) **(vision)**.

### Practice No. 8.

Honesty and \_\_\_\_\_ (1) **(loyal)** are essential qualities in a friend. A truly \_\_\_\_\_ (2) **(trust)** person never betrays others. Such people earn \_\_\_\_\_ (3) **(respect)** and \_\_\_\_\_ (4) **(admire)** from everyone around them.

### Practice No. 9.

The scientist conducted an \_\_\_\_\_ (1) **(experiment)** to test her \_\_\_\_\_ (2) **(hypothesize)**. After weeks of \_\_\_\_\_ (3) **(observe)** and \_\_\_\_\_ (4) **(analyze)**, she reached a \_\_\_\_\_ (5) **(conclude)** that surprised everyone.

### Practice No. 10.

The earthquake caused great \_\_\_\_\_ (1) **(destroy)** in the city. Rescue workers showed \_\_\_\_\_ (2) **(brave)** and \_\_\_\_\_ (3) **(selfless)** service. Their quick \_\_\_\_\_ (4) **(respond)** saved hundreds of lives.

### Practice No. 11.

Healthy eating is important for physical and mental \_\_\_\_\_ (1) **(strong)**. People who eat \_\_\_\_\_ (2) **(balance)** meals feel more \_\_\_\_\_ (3) **(energy)** and \_\_\_\_\_ (4) **(product)** in their daily tasks.

### Practice No. 12.

The writer's \_\_\_\_\_ (1) **(imagine)** created a world full of magic and adventure. Readers were drawn into the \_\_\_\_\_ (2) **(mystery)** and \_\_\_\_\_ (3) **(beautiful)** descriptions of the story.

### Practice No. 13.

The company's success was due to the \_\_\_\_\_ (1) **(dedicate)** of its workers. Their \_\_\_\_\_ (2) **(cooperate)** and \_\_\_\_\_ (3) **(innovate)** ideas led to higher \_\_\_\_\_ (4) **(produce)** and growth.

### Practice No. 14.

Parents should show \_\_\_\_\_ (1) **(understand)** toward their children. Harsh \_\_\_\_\_ (2) **(critic)** can damage their \_\_\_\_\_ (3) **(confidence)** and affect their \_\_\_\_\_ (4) **(behave)** negatively.

### Practice No. 15.

During the meeting, the director spoke with \_\_\_\_\_ (1) **(confident)** about the company's future. His \_\_\_\_\_ (2) **(lead)** qualities inspired everyone to work with more \_\_\_\_\_ (3) **(dedicate)** and \_\_\_\_\_ (4) **(passion)**.

### Practice No. 16.

The farmer's life depends on \_\_\_\_\_ (1) **(rain)** and soil \_\_\_\_\_ (2) **(fertile)**. His \_\_\_\_\_ (3) **(hard)** work and \_\_\_\_\_ (4) **(patient)** bring him the reward of a good harvest.

### Practice No. 17.

Reading helps in the \_\_\_\_\_ (1) **(expand)** of knowledge. People who read regularly develop better \_\_\_\_\_ (2) **(think)** skills and improved \_\_\_\_\_ (3) **(communicate)** abilities.

### Practice No. 18.

The student's \_\_\_\_\_ (1) **(perform)** in the exam was outstanding. Her teachers appreciated her \_\_\_\_\_ (2) **(diligent)** and \_\_\_\_\_ (3) **(consistent)** efforts throughout the year.

### Practice No. 19.

The government launched a campaign to increase \_\_\_\_\_ (1) **(aware)** about road safety. Drivers were reminded of the \_\_\_\_\_ (2) **(important)** of following traffic rules to prevent \_\_\_\_\_ (3) **(accident)**.

**Practice No. 20.**

Teamwork requires \_\_\_\_\_ (1) **(cooperate)** and \_\_\_\_\_ (2) **(communicate)** among members. A team becomes \_\_\_\_\_ (3) **(success)** only when everyone contributes \_\_\_\_\_ (4) **(equal)** and works with \_\_\_\_\_ (5) **(unity)**.

**Answers**

- 1. dedication, focus, disciplined, achieving, commitment, showing, determination
- 2. patience, calmly, kindness, encouragement, confidence
- 3. significant, invention, convenient, dependence, interaction
- 4. decision, profitable, hard, expected, motivation
- 5. harm, responsibility, awareness, regulation, destruction
- 6. central, development, discipline, respect, successful
- 7. popularity, recognition, impressive, creativity, vision
- 8. loyalty, trustworthy, respect, admiration
- 9. experiment, hypothesis, observation, analysis, conclusion
- 10. destruction, bravery, selfless, response
- 11. strength, balanced, energetic, productive
- 12. imagination, mystery, beautiful
- 13. dedication, cooperation, innovative, productivity
- 14. understanding, criticism, confidence, behaviour
- 15. confidence, leadership, dedication, passion
- 16. rainfall, fertility, hard, patience
- 17. expansion, thinking, communication
- 18. performance, diligence, consistent
- 19. awareness, importance, accidents
- 20. cooperation, communication, successful, equally, unity

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